



High School & Dual Enrollment English Placement Test

Student's name _____

Dear Parents:

The purpose of this test is for HEED to determine what your child already knows so that we can place him or her in the proper class. Please **do not worry** if your student does not know the answers to many of some items. He or she is not expected to know them all as this test covers placement for grades 9-12.

Please supervise your child as he or she completes this placement test. In order for the English program to get an honest assessment, we ask that you follow these instructions.

- Please do not assist your child at all.
- Take the exam in one sitting.
- Do not allow use of any reference materials: such as, but not limited to, grammar books, dictionaries, phone/computer, or artificial intelligence tools.
- For the essay, turn off all spelling and grammar tools.
- Once completed, scan the test, and email a copy of the scanned PDF document to Mrs. Brittney Arthur at brittneyarthur@gmail.com

Email Mrs. Arthur if you have any questions. You will receive an email with the placement recommendation. If you question the recommendation, contact Mrs. Arthur and the Directors, and the team will review the assessment and reply.

Student's name: _____
 Parents' names: _____
 Phone number: _____
 Student email: _____
 Parent email: _____
 Last English class completed and where: _____
 Student's birthday: _____
 Student is entering grade _____ Desired class at HEED _____

GRAMMAR _____/40

I. Parts of Speech _____/20

Directions: Fill in the answer sheet at the end of the paragraph with the correct letter of the italicized, **bold** word. You may use a letter more than once or not at all.

- | | | | |
|-----------|----------------|----------------|-----------------|
| A. noun | B. verb | C. pronoun | D. adjective |
| E. adverb | F. preposition | G. conjunction | H. interjection |

These (1)**are** the proverbs of Solomon, David's son, king of Israel. The purpose (2)**of** these proverbs (3)**is** to teach people wisdom and discipline, and to help them understand (4)**wise** sayings. (5)**Through** these proverbs, people (6)**will receive** (7)**instruction** in discipline, good conduct, (8)**and** doing what is right, (9)**just**, and fair. (10)**These** proverbs will make the (11)**simple-minded** clever. (12)**They** will give knowledge and purpose to young people. Let those who are wise listen to these proverbs and become (13)**even** wiser. And let those who understand receive guidance by exploring the depth of meaning (14) **in** these proverbs, parables, wise sayings, and riddles.

(15)**Fear** of the LORD is the (16)**beginning** of knowledge. Only fools despise wisdom and discipline. (17)**Listen**, my child, to what your father teaches (18)**you**. Don't neglect your mother's teaching. What you learn (19)**from** them will(20)**crown** you with grace and clothe you with honor. Proverbs 1:1-9

- | | | | |
|----|-----|-----|-----|
| 1. | 6. | 11. | 16. |
| 2. | 7. | 12. | 17. |
| 3. | 8. | 13. | 18. |
| 4. | 9. | 14. | 19. |
| 5. | 10. | 15. | 20. |

II. Identifying Statements ___/10

Directions: Fill in the answer sheet at the end of this section with the correct letter.

A. sentence fragment B. run-on sentence C. complete sentence

- ___ 1. Pay attention to my wisdom.
- ___ 2. My son, if you have put up security for your neighbor, if you have struck hands in pledge for another, if you have been trapped by what you said, ensnared by the words of your mouth.
- ___ 3. Keep my commands and you will live.
- ___ 4. When I was a boy in my father's house.
- ___ 5. The wise in heart accept commands, a chattering fool comes to ruin.
- ___ 6. When words are many, sin is not absent he who holds his tongue is wise.
- ___ 7. Wealth is worthless in the day of wrath, but righteousness delivers from death.
- ___ 8. Whoever trusts in his riches and delights in the perverse.
- ___ 9. A gossip betrays a confidence a trustworthy man keeps a secret.
- ___ 10. The way of a fool seems right to him; a wise man listens to advice.

III. Subjects & Predicates ___/5

Directions: On the blank line, write the letter of the answer that best describes the underlined part of the sentence.

- A. complete subject B. complete predicate
- C. simple subject D. simple predicate
- E. none of these

- 1. The top of the tower rose above the fog in the valley. _____
- 2. Where can your new kitten be hiding now? _____
- 3. Isn't your friend Dora marching in the Veterans' Day parade? _____
- 4. Down the hill crashed the huge boulder and some smaller rocks. _____
- 5. The proud old rooster and hens were squabbling again. _____

IV. Complements ___/5

Directions: On the blank line, write the letter of the answer that best describes the underlined part of the sentence.

- A. direct object
- B. predicate nominative
- C. indirect object
- D. predicate adjective
- E. none of these

1. After the storm the driving conditions became dangerous. _____
2. Jeff returned his ice skates after he fell and cut his face. _____
3. The alert goalie prevented a score. _____
4. The professor gave the detective an unbreakable alibi. _____
5. Because of his injury, the tennis player was only a spectator. _____

LITERATURE ___/10

In your own words, define the following terms:

1. Protagonist: _____
2. Antagonist: _____
3. Theme: _____
4. Symbol: _____
5. Flashback: _____
6. Setting: _____
7. Foil: _____
8. Allusion: _____
9. Climax: _____
10. Conflict: _____

List the books you've read over the past year (besides textbooks and the Bible).

Of these, which was your favorite and why?

COMPOSITION: Multi-Paragraph Essay (feedback-no score)

Directions: Write a **multi-paragraph** essay on **ONE** of the following topics.
Type this, print it out, and send it in with the rest of your test.

Follow these guidelines to the best of your ability.

- Avoid using “be” verbs (am, is, are, was, were, be, being, been) whenever possible.
- Try to not to begin sentences the same within a paragraph.
- Try to begin your paragraphs differently as well.
- Avoid using contractions.
- Have a clear beginning, middle, and end.
- Underline your thesis statement.

Choice 1: King Solomon composed many proverbs so he could advise young people how to live. The older you get, the more life lessons you learn. Based upon your own life experience, develop a piece of personal wisdom or advice for someone younger than you or your own age. How did you discover this personal wisdom? Why would it be important for others to follow?

Choice 2: What is the difference between wisdom and intelligence? Make sure to give specific details and examples in your essay.