



High School & Dual Enrollment English Placement Exam

Student Name _____

Dear Parents:

The purpose of this test is for HEED to determine what your child already knows, so we can properly place him or her in the right class. Please **do not worry** if your student does not know the answers to many of these items. S/he is not expected to know them all. Remember: this is only a diagnostic.

Please supervise your child as s/he completes this diagnostic test. In order for the English program to get an honest assessment, we ask that you follow these instructions.

- Please do not assist your child at all.
- Students should take the exam all in one sitting in pencil or pen.
- Do not allow students to use any reference materials, such as, but not limited to, grammar books, dictionaries, a phone, a computer, or AI tools.
- Handwrite the essay. (DO NOT TYPE)
- Once your student has finished the test, scan and email it to Brittneye Arthur at brittneyearthur@gmail.com.
- Mrs. Arthur will email her recommendation for placement based on the student's score.

Student's name _____
Parents' names _____
Phone number _____
Student email _____
Parent email _____
Last English class completed and where _____
Student's Birthday _____
Student's entering grade _____ Desired Class at HEED _____

GRAMMAR _____/50

I. Parts of Speech _____/20

Directions: Fill in the answer sheet at the end of the paragraph with the correct letter of the italicized word. You may use a letter more than once or not at all.

- | | | | |
|-----------|----------------|----------------|-----------------|
| A. noun | B. verb | C. pronoun | D. adjective |
| E. adverb | F. preposition | G. conjunction | H. interjection |

These (1)*are* the proverbs of Solomon, David's son, king of Israel. The purpose (2)*of* these proverbs (3)*is* to teach people wisdom and discipline, and to help them understand (4)*wise* sayings. (5)*Through* these proverbs, people (6)*will receive* (7)*instruction* in discipline, good conduct, (8)*and* doing what is right, (9)*just*, and fair. (10)*These* proverbs will make the (11)*simple-minded* clever. (12)*They* will give knowledge and purpose to young people. Let those who are wise listen to these proverbs and become (13)*even* wiser. And let those who understand receive guidance by exploring the depth of meaning (14) *in* these proverbs, parables, wise sayings, and riddles.

(15)*Fear* of the LORD is the (16)*beginning* of knowledge. Only fools despise wisdom and discipline. (17)*Listen*, my child, to what your father teaches (18)*you*. Don't neglect your mother's teaching. What you learn (19)*from* them will (20)*crown* you with grace and clothe you with honor. Proverbs 1:1-9

- | | | | |
|----|-----|-----|-----|
| 1. | 6. | 11. | 16. |
| 2. | 7. | 12. | 17. |
| 3. | 8. | 13. | 18. |
| 4. | 9. | 14. | 19. |
| 5. | 10. | 15. | 20. |

II. Identifying Statements _____/10

Directions: Fill in the answer sheet at the end of this section with the correct letter.

A. sentence fragment B. run-on sentence C. complete sentence

- ___1. Pay attention to my wisdom.
- ___2. My son, if you have put up security for your neighbor, if you have struck hands in pledge for another, if you have been trapped by what you said, ensnared by the words of your mouth.
- ___3. Keep my commands and you will live.
- ___4. When I was a boy in my father's house.
- ___5. The wise in heart accept commands, a chattering fool comes to ruin.
- ___6. When words are many, sin is not absent he who holds his tongue is wise.
- ___7. Wealth is worthless in the day of wrath, but righteousness delivers from death.
- ___8. Whoever trusts in his riches and delights in the perverse.
- ___9. A gossip betrays a confidence a trustworthy man keeps a secret.
- ___10. The way of a fool seems right to him; a wise man listens to advice.

III. Subjects & Predicates _____/10

Directions: On the blank line, write the letter of the answer that best describes the underlined part of the sentence.

- A. complete subject B. complete predicate
- C. simple subject D. simple predicate
- E. none of these

- 1. The top of the tower rose above the fog in the valley. _____
- 2. Where can your new kitten be hiding now? _____
- 3. Isn't your friend Dora marching in the Veterans' Day parade? _____
- 4. Down the hill crashed the huge boulder and some smaller rocks. _____
- 5. The proud old rooster and hens were squabbling again. _____

IV. Complements _____/5

Directions: On the blank line, write the letter of the answer that best describes the underlined part of the sentence.

- A. direct object B. indirect object C. predicate nominative
- D. predicate adjective E. none of these

- 1. After the storm the driving conditions became dangerous. _____
- 2. Jeff returned his ice skates after he fell and cut his face. _____
- 3. The alert goalie prevented a score. _____
- 4. The professor gave the detective an unbreakable alibi. _____
- 5. Because of his injury, the tennis player was only a spectator. _____

V. Diagrams _____/5

How much sentence diagramming have you done with your previous grammar curricula?

a. None

b. A little

c. A lot

We understand that diagramming may be brand new for you. If it is, do not be intimidated. You have plenty of time to learn. If you do not know how to diagram sentences, please skip this section. If, however, you do have some experience, please try as many of these as you feel comfortable trying.

1. The students buy books.
2. Do Sam and Cathy like to write?
3. The traveling teachers drive to work.
4. Studying is crucial for student success.
5. Because Lorenzo remembered his notebook, he loaned paper to a friend.

LITERATURE

____/20

In your own words, define the following terms:

- 1. Protagonist: _____
- 2. Antagonist: _____
- 3. Theme: _____
- 4. Symbol: _____
- 5. Flashback: _____
- 6. Setting: _____
- 7. Foil: _____
- 8. Allusion: _____
- 9. Climax: _____
- 10. Conflict: _____

List the books you've read over the past year, for school or for pleasure – in print, ebook, or audio format (besides textbooks and the Bible). ____/20

Of these, which was your favorite *and why*? ____/10

COMPOSITION: Written Multi-Paragraph Essay

_____/100

Directions: Write a **four or five-paragraph** essay on **ONE** of the following topics. *Write this by hand in pen or pencil, and send it in with the rest of your test.*

Follow these guidelines to the best of your ability.

- Whenever possible, avoid using “be” verbs (am, is, are, was, were, be, being, been).
- Try to not to begin sentences the same within a paragraph.
- Try to begin your paragraphs differently as well.
- Have a clear beginning, middle, and end.
- Underline your thesis statement.

Choice 1: King Solomon composed many proverbs to advise youngpeople how to live. The older you get, the more life lessons you learn. Based on your own life experience, develop a piece of personal wisdom or advice for someone younger than you or your own age. How did you discover this personal wisdom? Why would it be important for others to follow?

Choice 2: What is the difference between wisdom and intelligence? Make sure to give specific details and examples in your essay.