



Middle School English Placement Test

Student's name _____

Dear Parents:

The purpose of this test is for HEED to determine what your child already knows so that we can place him or her in the proper class. Please **do not worry** if your child does not know the answers to some items. He or she is not expected to know them all as this test covers placement for grades 7 & 8.

Please supervise your child as he or she completes this placement test. In order for the English department to get an honest assessment, follow the instructions below.

- Please do not assist your child at all.
- Take the exam in one sitting.
- Do not allow use of any reference materials: such as, but not limited to, grammar books, dictionaries, or phone/computer.
- For the essay, turn off all spelling and grammar tools.
- Once completed, scan the test, and email a copy of the scanned PDF document to Ms. Deb Grant at debg1919@gmail.com

Email Ms. Grant if you have any questions. You will receive an email with the placement recommendation. If you question the recommendation, contact Ms. Grant and the Directors, and the team will review the assessment and reply.

Student's name: _____
Parents' names: _____
Phone number: _____
Student email: _____
Parent email: _____
Student's birthday: _____
Past English curriculum(s): _____
Experience with diagramming sentences: Yes _____ No _____
Past writing curriculum(s): _____
Student is entering grade _____ Desired class at HEED _____

GRAMMAR TOTAL /40

PARTS OF SPEECH /20

Parts of Speech:

noun (N), verb (V), pronoun (PR), adjective (ADJ), adverb (ADV), preposition (PP), conjunction (C), and interjection (I)

Directions: Read each sentence and identify the part of speech for the underlined word. Write the abbreviation on the line. All parts of speech are used at least one.

1. _____ When the bell rings, the class runs out the door.
2. _____ In Social Studies, we learned about Russia, South America, and Europe.
3. _____ My dad is not a snazzy dresser, but he tries to show style.
4. _____ Listen to the music from the music box.
5. _____ The sunset turned the sky gold and red.
6. _____ We hid Grandma's present under the table.
7. _____ Jackie carefully walked across the icy parking lot.
8. _____ Pistachio is my mother's favorite ice cream flavor.
9. _____ She also enjoys mint chip and strawberry flavors.
10. _____ For our party to be a success, we need pizza, soda, and cookies.
11. _____ I raced in the 10-mile run.
12. _____ Can you go to the movie with me?
13. _____ Mary seems unhappy today; maybe she is not feeling well.
14. _____ We waited in the line outside the movie theater.
15. _____ Ouch! I stubbed my toe on the step!

16. _____ We can order a pizza, or we can see if Mom will take us out for burgers.
17. _____ Hippos may look cute but they are actually very dangerous animals.
18. _____ These shoes are new and they hurt my feet.
19. _____ I bought five apples to eat for lunch on each day of school.
20. _____ Tom felt very sad when his puppy ran away.

IDENTIFYING STATEMENTS /10

Directions: Read each statement and label using S = sentence, F = fragment or R = run-on sentence

1. _____ Do you know the famous story of Mrs. O’Leary’s cow?
2. _____ According to the story, when her cow kicked a lantern.
3. _____ The burning oil spilled and set the barn on fire.
4. _____ And started the Great Chicago Fire of 1811.
5. _____ The fire spread quickly because many buildings were made of wood so they burned easily and were destroyed.
6. _____ By the time it was over, more than three square miles of the city was in ashes.
7. _____ No one knows for sure how the fire really started.
8. _____ Interesting to research about the disaster.
9. _____ The citizens banded together to rebuild the town it was restored to glory.
10. _____ Some people believe the story is true, some believe it is a cover up, and some believe it is an early urban legend.

IDENTIFYING SUBJECTS & PREDICATES /10

Directions: On the blank line, write the letter of the answer that best describes the underlined part of the sentence.

- A. complete subject B. complete predicate
 C. simple subject D. simple predicate

1. _____ The magnificent pyramids of ancient Egypt are among the Seven Wonders of the Ancient World.
2. _____ The Early Egyptians worshipped their Pharaohs, who were their leaders.
3. _____ Several pyramids still stand today.
4. _____ These majestic pyramid tombs supposedly preserved the Pharaohs for the afterlife.
5. _____ The Great Pyramid Cheops near Cairo covers almost thirteen acres.
6. _____ Trained archaeologists carefully explore the pyramids.
7. _____ They have discovered much about ancient Egypt.

8. ___ The skillfully built pyramids show the engineering ability of the Egyptians.

9. ___ On the interior walls of the pyramids are carefully painted hieroglyphics.

10. ___ Most of the tombs have been defaced.

COMPOSITION: Multi-Paragraph Essay (Feedback-no score)

Directions: Write a multi-paragraph essay on ONE of the following topics. Type this, print it out, and send it in with the rest of your test.

Follow these guidelines to the best of your ability.

- Avoid using “be” verbs (am, is, are, was, were, be, being, been) whenever possible.
- Try to vary the type of sentences within a paragraph.
- Remember to begin the body paragraphs with a topic sentence.
- Avoid using contractions.
- Have a clear beginning, middle, and end.

Choice 1: Think of an activity you enjoy or would like to begin. Describe the activity and why it is important to you.

Choice 2: If you could travel anywhere in the world, where would it be? With whom would you travel? Give at least three reasons why you would like to travel there and what you would hope to see or do.

Choice 3: Choose a topic of your choice. Make sure to begin with an opening paragraph and include at least one or two body paragraphs. End with a brief concluding paragraph.